Who Has

Cards

Who Has Cards

Card Set 1 - Integers

Integer Cards Master Problem List

I have -3. Who has 12 - (-7)?

I have 19. Who has 32 x (-3)?

I have -96. Who has -12 - 20?

I have -32. Who has -8 + (-15)?

I have -23. Who has 42 ÷ (-6)? **5**

I have -7. Who has -50 ÷ (-10)?

I have 5. Who has 20 + (-18)?

I have 2. Who has 25 x (-2)?

I have -50. Who has 15 + 18?

I have 33. Who has -81 ÷ 9? **10**

I have -9. Who has 100 - (-20)?

I have 120. Who has -20 - (-5)?

I have -15. Who has 12 + (-16)?

I have -4. Who has -10 - (-11)?

I have 1. Who has 120 ÷ 3? **15**

I have 40. Who has -12 x 5?

I have -60. Who has 62 + 30?

I have 92. Who has -6 x (-3)?

I have 18. Who has 5 - (-9)?

I have 14. Who has 12 x 4? **20**

I have 48. Who has 62 ÷ 2?

I have 31. Who has -80 + 60?

I have -20. Who has 17 - (-12)?

I have 29. Who has -19 ÷ 1?

I have -19. Who has 32 + (-16)? **25**

I have 16. Who has -3 x 13?

I have -39. Who has 22 ÷ (-11)?

I have -2. Who has -7 x 5?

I have -35. Who has -15 - 3?

I have -18. Who has 9 x (-4)? **30**

I have -36. Who has 17-5?

I have 12. Who has -30 + (-22)?

I have -52. Who has 100-30?

I have 70. Who has -24 ÷ (-6)?

I have 4. Who has 15 + (-25)? **35**

I have -10. Who has 90 ÷ (-2)?

I have -45. Who has 8 x 9?

I have 72. Who has -16 + (-40)?

I have -56. Who has -11 x (-4)?

I have 44. Who has 24 ÷ (-8)? **40**

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Integers © DigitalLesson.com

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Who Has Cards

Teacher Tips

Lesson Description: Who Has Cards is an activity that requires students to solve 40 mental math problems in a matter of minutes as they take part in this fun review activity. Each student is given one or more cards with a mental math problem and an answer to another problem. One student starts by reading his "Who Has…?" card and then the student with the answer on his card will say, "I have ___." and then read the problem on his card. The activity continues until all 40 cards have been completed. This activity is perfect for reviewing a concept that has been taught recently.

Math Content: Integer Operations, Percent of a Number, Fractions, and Create Your Own

Time Required: 10 minutes as a review during any class period

Who Has Cards includes:

* 4 Who Has Cards Master Problem List pages
* 20 Who Has Cards Card pages
* 2 Who Has Cards Teacher Tips pages
* 1 Who Has Cards Cover Sheet **27 pages in all!**

Materials Needed: None

Suggested Grade Level: 5th - 8th

Teacher Testimonial:
Who Has Cards is a quick, fun activity that reinforces mathematical learning and strengthens the mental math skills of students. My students enjoyed competing to see which class could complete the card set in the shortest amount of time. Who Has Cards is a terrific filler activity and a great change to the everyday routine of the math classroom.

Teacher Tips:

* Who Has Cards can be printed on regular copy paper or card stock. You may want to use colored paper and some teachers may choose to laminate the cards to make them last longer. Of course the other option is to just copy off the five sheets each time you want to use the Who Has Cards and just consider it a disposable activity.
* I recently played with three classes using the same set of Who Has Cards copied on regular copy paper. At the end of the day I still had all 40 cards. They were a little crumpled, but that actually makes them easier to count and distribute.
* If you plan on playing with multiple classes during one school day, plan to keep an extra set or two of each Who Has Cards activity on hand. That way you are covered in case a card from the set ends up missing.
* When you cut the individual cards from the card sheets you can line up all five sheets and cut them all at once.

Who Has Cards

Teacher Tips

Teacher Tips (continued):

* **Most importantly**, students should know the math skills covered in each card set very well before they use the activity. Otherwise the activity will get bogged down and students will lose interest.
* It is helpful to review a few key ideas before using each card set in order to facilitate student success. For example, prior to using the Integers card set I reminded students of a few key ideas including the fact that subtracting a negative number is the same as adding a positive number. That way, when they heard subtracting a negative they were able to process it faster.
* I look at the card of a student nearby and choose that student to begin the activity. He reads **ONLY** his math question to begin the activity. The activity is over when this same student answers the last question.
* After choosing the student to begin the Who Has Cards activity, I locate that problem on the master problem list so that I can follow the progress of the activity and keep it from going off course if someone speaks up with an incorrect answer. At times I have to redirect the course of the activity by calling on a student with the correct answer.
* I ask all students (even if their card or cards have been played) to do the math for every problem. If a student has not answered a problem within about 10 or 15 seconds after it is read, I allow a student with his hand in the air to answer that question. Then the student with the correct answer card will still have to read their card, which includes the next Who Has question.
* I prefer students to do the math work for this activity mentally, but you may choose to allow your students to have paper and pencil in front of them to help as needed.
* Using the templates provided, it is easy to create your own set of Who Has Cards. All you need is 40 math facts or vocabulary words that you would like students to review. The blank card sheets and a blank problem list are included in this activity.

Remember to keep a master copy so that you can reuse it later!

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